## Long-term planning Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Approaching Threat Narrative	Fable Narrative	Setting Narrative	Return Narrative	Egyptian Mystery Narrative	Lost Narrative
	Explanation Text	Fox Report	River Information Leaflet	Letter writing	Diary Entry	Newspaper Report
Maths	Place Value Addition and Subtraction	Addition and subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shapes Mass and Capacity
Science	Rocks	Light	Forces and Magnets	Plants	Living things and their habitats	Animals including humans
Geography		Europe		Earthquakes and volcanoes		Erosion and deposition
History	The Stone Age		The Iron Age		Egyptians	
Art	Renaissance Art – drawing and painting		All Work and No Play		Abstract Art	
DT		Cooking and nutrition - Eating seasonally		Mechanisms - Pneumatic Toys		Textiles - Cushions
Computing Purple mash to support	Coding Online Safety	Spread sheets Touch Typing	Branching data base Email	Simulations	Graphing	Presenting using google slides/power point
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
PE	Real PE: Personal	Real PE: Social	Real PE: Cognitive	Real PE: Creative	Real PE: Applying physical skills	Real PE: Health & Fitness
	Invasion Games	Invasion games	Dance	Gymnastics	Athletics	Athletics
RE	How do Hindus celebrate Divali?	Has Christmas lost its true meaning?	Could Jesus heal people?	What is good about good Friday?	How can Brahman be everywhere and in everything?	Would visiting the Ganges feel special to a non-hindu?
	Hinduism	Christianity	Christianity	Christianity	Hinduism	Hinduism
PSHE/RSE	Team Privacy and security	Kidsafe – growing up Communication	Money Matters Information literacy	Respect online Growing up with Yasmine and Tom	Living in the wider world	Relationships and communication
French	Getting to know you	All about me	Food Glorious Food	Family and Friends	Our School	Time