

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	227
Total number of pupils eligible for PPG:	47
FSM	36
LAC/ Post LAC	3
Ever 6	2
Service children	2
Early Years	4
Amount of PPG received per pupil	1345 FSM/Ever 6 2345 LAC 310 Service child
Total amount of PPG received	£56,680

Nature of support
<p>The government offers funding to tackle inequalities between children on free school meals and their peers called the pupil premium. Pupil Premium funding supports pupils who are currently eligible for free school meals, or who have been eligible for free school meals at any point in the last six years.</p> <p>For the academic year 2020/21 our pupil premium funding was £56,680 which we allocated to the following areas:</p> <ul style="list-style-type: none"> • Targeted intervention (in class, during afternoon sessions and after school) – delivered by Teachers and TAs • Bespoke nurture sessions • School liaison with CYPS/CAMHS to provide specialist support • Subsidised visit for Y6 pupils to Moorhouse Adventure Centre • Subsidised wrap around care • Attendance monitoring • LAC/ Early Help/CIN/CP

Focus of PPG spending

2020-21 Pupil Premium Funding:

Funding received £56,680

<ul style="list-style-type: none"> Retention of support staff Targeted intervention Resources to support on-line learning. 	<p>Targeted intervention has taken place throughout school.</p> <p>Maths remains a focus for next year as currently 47% (19/41) are working below EXP. 68% (13/19) of this group are SEND.</p> <p>Reading remains a focus for next year as currently 44% (18/41) are working below EXP. 72% (13/18) of this group are SEND.</p> <p>Writing remains a focus for next year as currently 78% (32/41) are working below EXP. 41% (13/32) of this group are SEND.</p>
<ul style="list-style-type: none"> Bespoke Nurture sessions 	<p>Vulnerable PP pupils accessed professionals to support emotional and mental health.</p> <p>Support has focused around low self-esteem, confidence and emotional issues to support improvements well-being, attitudes to learning, concentration, attainment and progress.</p> <p>Disadvantaged pupils receive weekly bespoke support to address social and emotional needs. Pupils and parents say they value the opportunity to talk to a key member of staff.</p>
<ul style="list-style-type: none"> Subsidised OOH and after school provision costs for PP pupils 	<p>Subsidised OOH provision supported parents on low income.</p> <p>Currently 6 disadvantaged children are accessing after school and breakfast clubs through PP funding.</p>
<ul style="list-style-type: none"> Attendance monitoring 	<p>The ongoing national pandemic has significantly impacted upon attendance figures this year.</p> <p>Persistent absence of PP children is quickly identified. Currently 7 disadvantaged children have their attendance closely monitored as their</p>

<ul style="list-style-type: none"> LAC/Early Help/ CIN/ CP Plans 	<p>attendance has fallen below 90%. 6 of these improved slightly towards the end of Summer term however they still remain below 90% and will remain a focus next year.</p> <p>Parents/Carers continue to be accountable to explain all absence from school.</p> <p>Support is provided for the emotional wellbeing of the child and the family.</p> <p>This term 9 children have been supported through LAC, Early Help, CP or CIN plans. 4 of these will continue next year.</p>
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Measuring the impact of PPG spending

The impact of that expenditure on pupil premium children was as follows:

- All children received specific individual support with core subject intervention sessions. This targeted provision was successful for most pupils in enabling them to narrow the gaps with peers if they had fallen behind or to accelerate their progress further if they are on track.
- School data showed that by the end of summer term, % of disadvantaged pupils working at ARE had increased in the majority of year groups compared to spring term data in all core subjects.

PUPIL PREMIUM EXPENDITURE REPORT – 2019/2020

Subject	Proportion of pupils supported by pupil premium who achieved KS2 Expected Standard (school data supported by teacher assessment).	National benchmark 2019
Reading	80%	73%
Maths	80%	76%
Writing	40%	78%
Subject	Proportion of pupils supported by pupil premium who achieved KS1 Expected Standard (school data supported by teacher assessment).	National benchmark 2019
Reading	50%	75%
<i>Maths</i>	<i>50%</i>	76%
Writing	34%	69%