

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

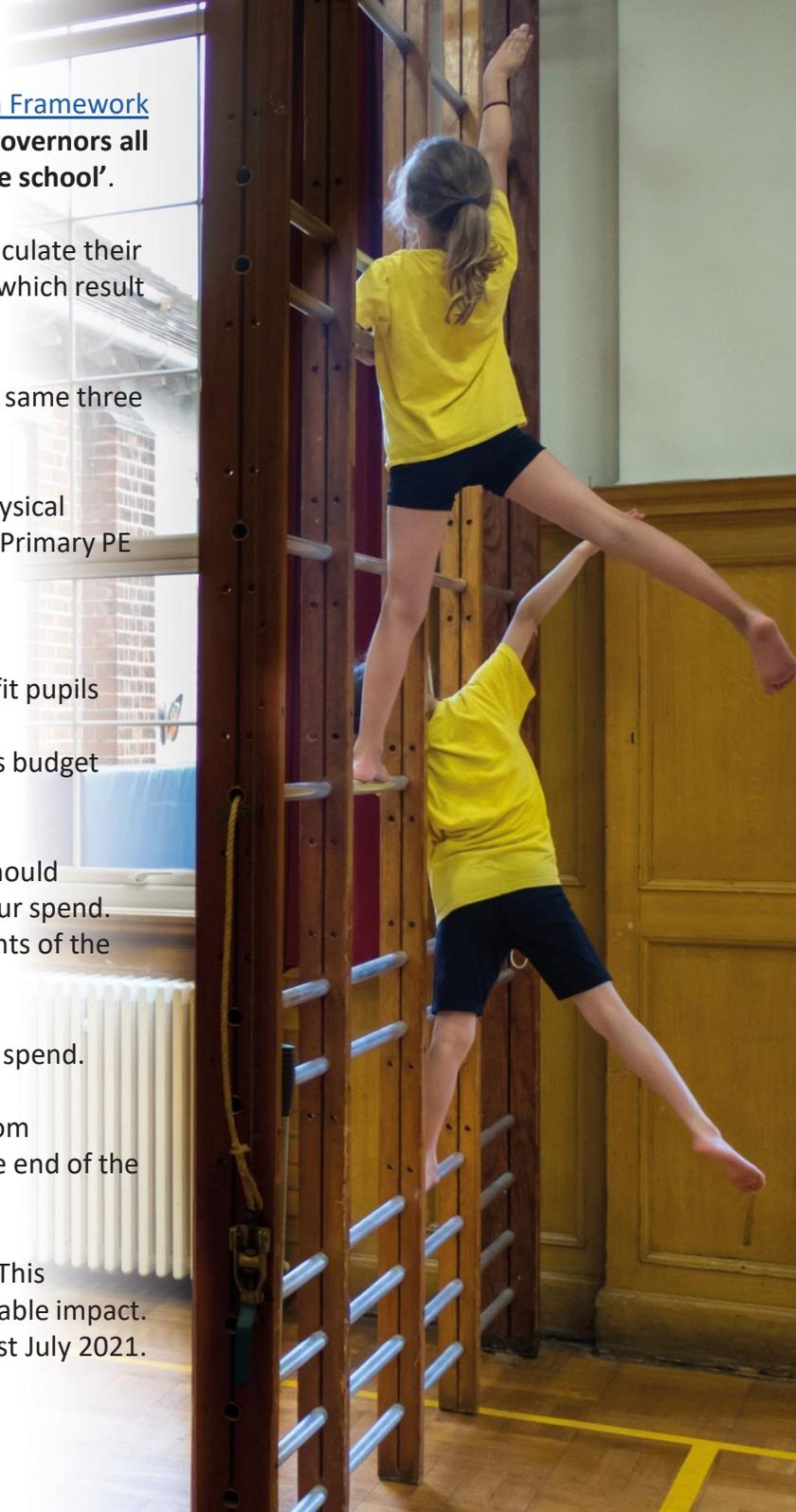
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>School has maintained the Gold standard for the Great Active Sunderland Schools Chartermark. PE lead has provided CPD for new member of staff.</p>	<p>CPD for all staff on specific elements of teaching athletics.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2019/2020      £4,340.07**  
**+ Total amount for this academic year 2020/2021    £17,670**  
**= Total to be spent by 31st July 2021                    £22,010.07**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	44%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	31%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,670		Date Updated: 15 <sup>th</sup> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					49%
Intent	Implementation		Impact		£10,744.47
Provide equipment for EYFS area to support development of fine and gross motor skills as part of physical development for EYFS pupils.	EYFS lead to purchase new resources to enable pupils to meet the EYFS curriculum	Funding allocated: £2,220.47	Aut term – 57% on track for ARE in moving and handling aspect of physical development. Summer term 95% at ARE including 40% exceeding ARE.		Sustainability and suggested next steps: New resources supported key area of learning. This will be kept under review and resources replaced as necessary through wear and tear.
To promote physical activity and well-being through support of the 'walk or cycle if you can' government initiative and in response to parental requests.	Purchase bike and scooter storage for KS1 and EYFS, (cycle pods), as school currently has bike racks for KS2.	£2548.00	Pods to be fitted during summer holidays allowing pupils to cycle or bring scooters to school impacting on improved fitness and physical activity.		Next steps: Promote cycle pods and monitor use.
To continue to develop OPAL 'outdoor play and learning'	Replenish and purchase new resources for pupils to access and store.	£5,976.00	Children continue to have engaging and creative playtimes that support physical activity and wellbeing.		Next steps: Equipment will be replenished once they have reached end of life.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£70.00
Notice board to showcase sporting events and celebrate successes to be prominent outside of main hall.	Achievements celebrated and shown in photographs and on school website. Active playtime timetables visible across school.	Funding allocated: £70.00	Due to Covid 19, sporting events have been limited however pupils have participated in change for life activities and Active 5 week. Pupils participated in daily mile during autumn term. These events have been promoted on the notice board. On return to school in September children obesity had risen and fitness was a barrier to completing physical activity. Pupil fitness is now good overall as observed during physical activity.	Sustainability and suggested next steps: Notice board will continue to promote sporting activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£3,762.00
All staff to be confident to teach and assess PE and sport in schools.	PE lead to provide CPD to new members of staff and teaching students. Continue to use creative PE through renewal of license.  Purchase iPads to record	Funding allocated: £2244.00  £1,518	Improved skills set for members of staff - New staff and students have increased confidence to teach PE. Creative PE continues to provide a structure for lesson 1 of weekly PE to be transferred into skills lesson 2 weekly lesson. Assessment of PE will be more	Next steps: external CPD for staff on correct use of new equipment to expand pupil's experiences during PE sessions and after school clubs.  Life span of I pads approx. 3 years.

	assessment.		robust and will enable PE lead to monitor subject more effectively across whole school.	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%

Intent	Implementation		Impact	£7,397.48
Provide equipment to support the teaching of physical activity for all pupils across school and in addition resources to enable a wider range of physical activities to be taught in athletics.	PE lead to audit PE resources and replace as appropriate ensuring full coverage of the PE curriculum. Sportsafe to test equipment to ensure safety and provide report for repair/replacement.	Funding allocated: £5,639.08	High quality PE sessions enabled through appropriate equipment.	Next steps: Equipment will be reviewed. Safety checks of equipment in addition to annual inspection from external company will report on condition and need for replacement.
New opportunities for pupils to broaden sporting participation.	Basketball coach for KS2	£700.00	Teaching and learning of high quality skills	Next steps: Provide basketball course to continue to develop skills.
To provide an active outdoor experience for Y6 pupils to engage in a number of new sporting and physical activities.	Y6 day visit to Moorhouse outdoor activity adventure centre to be subsidised.	£990.00	Pupils experienced a range of new experiences to challenge their physical ability and team building skills.	Sustainability and next steps: School will continue to subsidise extra curriculum sporting and physical visits.
Promote competitive sport.	Sports day – purchase medals	£68.40		

Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£60.00
To provide opportunities for pupils to compete across city schools.	Football league WSPFA	£60.00	Pupils unable to access this academic year due to restrictions of coronavirus pandemic.	Sustainability and suggested next steps: To become fully engaged in league once permitted.

Signed off by	
Head Teacher:	T. A Pizl
Date:	15.07.21
Subject Leader:	G. Brown
Date:	15.07.21
Governor:	S. Metcalfe
Date:	