



## **Remote education provision: information for parents**

**This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.**

**For details of what to expect where individual pupils are self-isolating, please see the final section of this page.**

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will have immediate access to Showbie, our online learning platform, if children do not have a device to access this, please contact the school and we will do our best to loan out a laptop or provide paper copies of work.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. This will be progressive and follow the National curriculum

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Planned lessons will include

Maths and English as well as weekly spellings. If in EYFS/KS1, there will also be one phonics activity per day, in line with the sound/rule being taught in school. In addition, one activity for a foundation subject each day. These activities will be posted daily on Showbie and will be marked online by the teacher daily and feedback given to pupils. For other tasks we will ask the child or parent to take a photograph of completed work and upload to Showbie. Links will also be put on the website to relevant educational sites for example Oak Learning Trust.

For KS1 a daily average of 3 hours learning will be provided and in KS2 an average of 4 hours learning will be provided. In EYFS this will be an average of 2 hours per day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning will be provided via the Showbie platform.

Showbie can be accessed via the Showbie app on apple devices and via the website: <https://my.showbie.com> on android devices.

- Children can use a laptop or tablet to work directly on Showbie or
- use a phone to access the learning, record their work on paper, photograph this and upload it back to Showbie to send to their teacher.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a device at home, then please contact the school office on 01914166728. We have a small number of laptops that we can lend out following a signed agreement. We also have SIM cards that we can give you and these will provide 90 days of free Wi-Fi.
- Children can complete their work directly on Showbie or upload a photograph of work completed on paper; this will be marked each day by the class teacher. New work will be uploaded daily.
- Staff will monitor work submitted daily and will contact all parents if their child is not completing work set to offer advice and support.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use the following remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, White Rose, Phonics, video/audio recordings made by teachers)
- Read, Write Inc. YouTube clips to support phonics
- Oxford Owl log in for our younger children with levelled reading books.
- Power point presentations to support explanation of tasks.
- Purple Mash
- Uploaded worksheets or extracts from text books.
- BBC Bitesize
- Talk for Writing (Pie Corbett)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that pupils access remote learning daily. Work will be set and should therefore meet your child's academic ability.
- Some pupils may need you to read out the work to them however where possible there are video or audio recordings to support them.
- For younger children we ask that you try and spend some time supporting their learning, this can be at any time of the day. We do recognise that parent/carers can find home schooling very difficult particularly for those of you working at home. If you need any support a message can be sent to your child's teacher on Showbie or please give school a ring and we will ask the teacher to ring you at a convenient time.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work is checked and marked daily. If there are any concerns, then the class teacher will ring parent/carers to offer advice and support.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given daily through marking or Showbie chat and teacher's will assess next steps for your child. Planning of lessons is progressive and meets the National Curriculum requirements.
- Children and parents can leave work related comments on Showbie and staff will respond. If a teacher can see a child is struggling they may ring, offer further video clips, links or explanation recordings or voice notes. Staff are here to help!
- Teachers monitor and mark Showbie throughout the day and therefore try to give feedback and respond to comments in a timely manner.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work for SEN pupils is differentiated to meet their needs. Our expectation is that pupils with a EHCP do attend school however where this is not possible the class teacher will telephone parent/carers on a weekly basis to offer support and advice.
- For younger pupils in EYFS a majority of the work we upload to Showbie will be practical. We encourage you to join in educational songs and rhymes. These can be watched by your child at any time of the day.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

#### **If one or a small group of children are required to self-isolate:**

- The teacher will plan for these children as they would have if they were in school. This should include one activity per day for both Maths and English. If in EYFS/KS1, this will also be one phonics activity per day, in line with the sound/rule being taught in school. In addition, one activity for a foundation subject each day.
- The teacher will collate the activities for the rest of that week and upload them to Showbie. At the parent's request, these can be printed in paper booklet form.
- We will ask parent to either scan a copy or take a photograph of the children's work and email back to the school email address for the attention of the class teacher **or** they can take a photo of the work and upload to Showbie. Work completed using the Showbie APP can be marked online by the teacher.
- Feedback can be provided via an email or via Showbie back to the parent.
- Parents can ask any questions back to the teacher via the school email or Showbie.
- If child(ren) are ill, then we would not expect them to complete the work. However, parents should inform school when the child is feeling better and would, under normal circumstance, return to school. It is at this point that the work would be issued to the child.