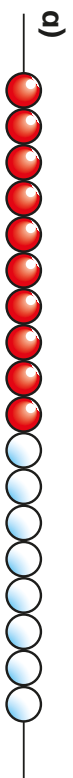




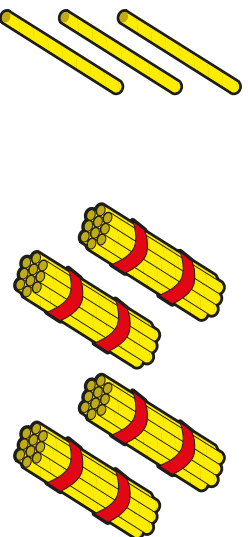
1 Complete the sentences to describe the number.



There is ten and ones.

The number is

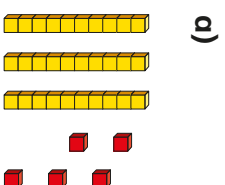
b)



There are tens and ones.

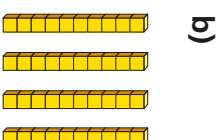
The number is

2 Complete the sentences.



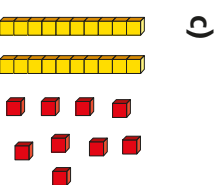
There are tens and ones.

The number is



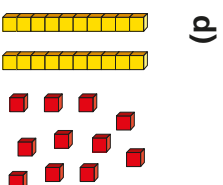
There are tens and ones.

The number is



There are tens and ones.

The number is



There are tens and ones.

The number is

How did you count the tens and ones?



- 3 Draw a representation of each number.
Complete the sentences.



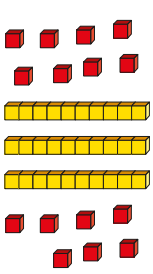
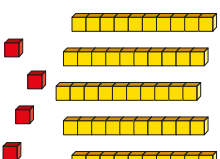
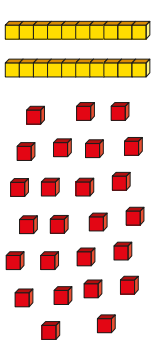
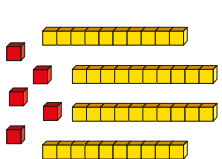
a) There is 1 ten and 5 ones.
The number is

b) There are tens
and ones.
The number is 30

- 4 Use base 10 to represent the number 51 in two different ways. Draw your answer.



- 5 Rosie is using base 10 to make 45 in different ways.
Which picture does **not** represent 45?
Circle your answer.



Talk to a partner about the mistake Rosie has made.



- 6 Amir is thinking of a 2-digit number.



- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

Amir is thinking of the number



How many different ways can you represent Amir's number?