

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	227
Total number of pupils eligible for PPG:	55
FSM	39
LAC/ Post LAC	5
Ever 6	5
Service children	2
Early Years	4
Amount of PPG received per pupil	1320 FSM/Ever 6 1900 LAC 300 Service child 302.10 EYPP
<b>Total amount of PPG received</b>	<b>£69,388.40</b>

**Nature of support**

The government offers funding to tackle inequalities between children on free school meals and their peers called the pupil premium. Pupil Premium funding supports pupils who are currently eligible for free school meals, or who have been eligible for free school meals at any point in the last six years.

For the academic year 2019/20 our pupil premium funding was £69,388.40 which we allocated to the following areas:

- Retention of support staff
- Targeted intervention
- Small group Music tuition with peripatetic teacher subsidised.
- Educational visits including residential visits subsidised
- Nurture groups
- Access to OOH provision.
- Attendance monitoring
- Resources

**Due to the coronavirus pandemic, like all schools nationally we closed in March 2020. During lockdown we supported our disadvantaged pupils through home learning, both on line and in paper formats. Laptops were provided for LAC and disadvantaged pupils to enable home learning. A small number of our disadvantaged pupils accessed our key worker group during lockdown. When school reopened to identified year groups in March, 60% of eligible disadvantaged pupils**

**returned. Pupils who did not return continued to receive home learning and welfare telephone calls.**

### Focus of PPG spending

#### 2019-20 Pupil Premium Funding:

Funding received £69,388.40

<ul style="list-style-type: none"> <li>• Retention of support staff</li> <li>• Targeted intervention</li> <li>• Resources to support on-line learning.</li> <li>• Staffing for Y2 and Y6 Booster</li> </ul>	<p>Targeted intervention programmes were developed as identified. In addition phonics was delivered to target year groups EYFS, Y1 and Y2.</p> <p><b>Due to school closure during the coronavirus pandemic end of year assessments did not take place however spring data showed:</b></p> <ul style="list-style-type: none"> <li>○ <b>Spring data for EYFS</b></li> <li>○ 70% of pupils were on track to achieve GLD (NA 2019 71%)</li> <li>○ <b>Spring data for Y2:</b></li> <li>○ Reading 82% (NA 2018 76%)</li> <li>○ Writing 78% (NA 2018 70%)</li> <li>○ Mathematics 79% (NA 2018 76%)</li> <li>○ 3 PP pupils within this class 1 out of 3 was predicted to achieve expected standard. Remaining 2 pupils made good progress against their end of year targets.</li> <li>○ <b>Spring data for Y6:</b></li> <li>○ Reading 79% all pupils. PP pupils 67% (NA 2019 73%)</li> <li>○ Writing 82%. PP pupils 67% (NA 2019 78%)</li> <li>○ Mathematics 75% PP pupils 75% (NA2019 76%)</li> </ul>
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<ul style="list-style-type: none"> <li>• Behaviour support</li> <li>• Nurture group</li>   <li>• Subsidise trips and transport costs for PP pupils.</li>   <li>• Subsidised OOH and after school provision costs for PP pupils</li>   <li>• Wider opportunities subsidy for music tuition</li>   <li>• Attendance monitoring</li> </ul>	<p>Vulnerable PP pupils accessed professionals to support emotional and mental health.</p> <p>Disadvantaged pupils received weekly support to address emotional need. Pupil feedback commented on how this is a valuable opportunity to talk to a key member of staff. This support included grief counselling and mental health.</p> <p>33% of disadvantaged pupils across school have accessed funding to subsidise visits throughout the year. This would have been higher as further trips had been planned for summer, including a Y5 and a Y6 residential visit. Unfortunately, due to school shutdown, these visits were cancelled.</p> <p>The number of disadvantaged pupils accessing after school provision increased from 24% in September 2019 to 27% in spring 2020.</p> <p>Subsidised OOH provision supported parents on low income.</p> <p>Peripatetic music teachers have worked in large group and small group sessions with KS1 and KS2 pupils. Children enjoy their lessons and are developing a range of skills.</p> <p>Persistent absence of PP children is quickly identified. Attendance for this group of pupils from September until school shutdown was 92% Attendance for all pupils was 95% both figures are lower than previous years. A large number of pupils were absent immediately before official shutdown and particularly in February when illness was widespread across school.</p> <p>Parents/Carers continue to be accountable to explain all absence from school.</p> <p>Unauthorised holidays challenged resulting in some pupils now taking holidays during school holidays rather than in school time.</p>
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## Measuring the impact of PPG spending

The impact of that expenditure on pupil premium children was as follows:

- All children received specific individual support with core subject intervention sessions. This targeted provision was successful for most pupils in enabling them to catch up with other pupils if they had fallen behind and for others, to accelerate their progress further. However with shutdown and many children missing 6 months of education in school, a recovery curriculum for our disadvantaged pupils will be a priority for academic year 2020/2021

*Key Stage 2 pupils on track to achieve EXS (spring 2020 data outcomes)*

Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS2 standard	National benchmark 2019
Reading	67% ( an increase of 29% from 2018/2019)	73%
Maths	75% (in line with NA)	76%
Writing	67%	78%
Subject	Proportion of pupils supported by pupil premium who were on track to achieve KS1 standard <i>This equates to a very small number of pupils.</i>	National benchmark 2018
Reading	33%	74%
<i>Maths</i>	33%	78%
Writing	33%	74%